

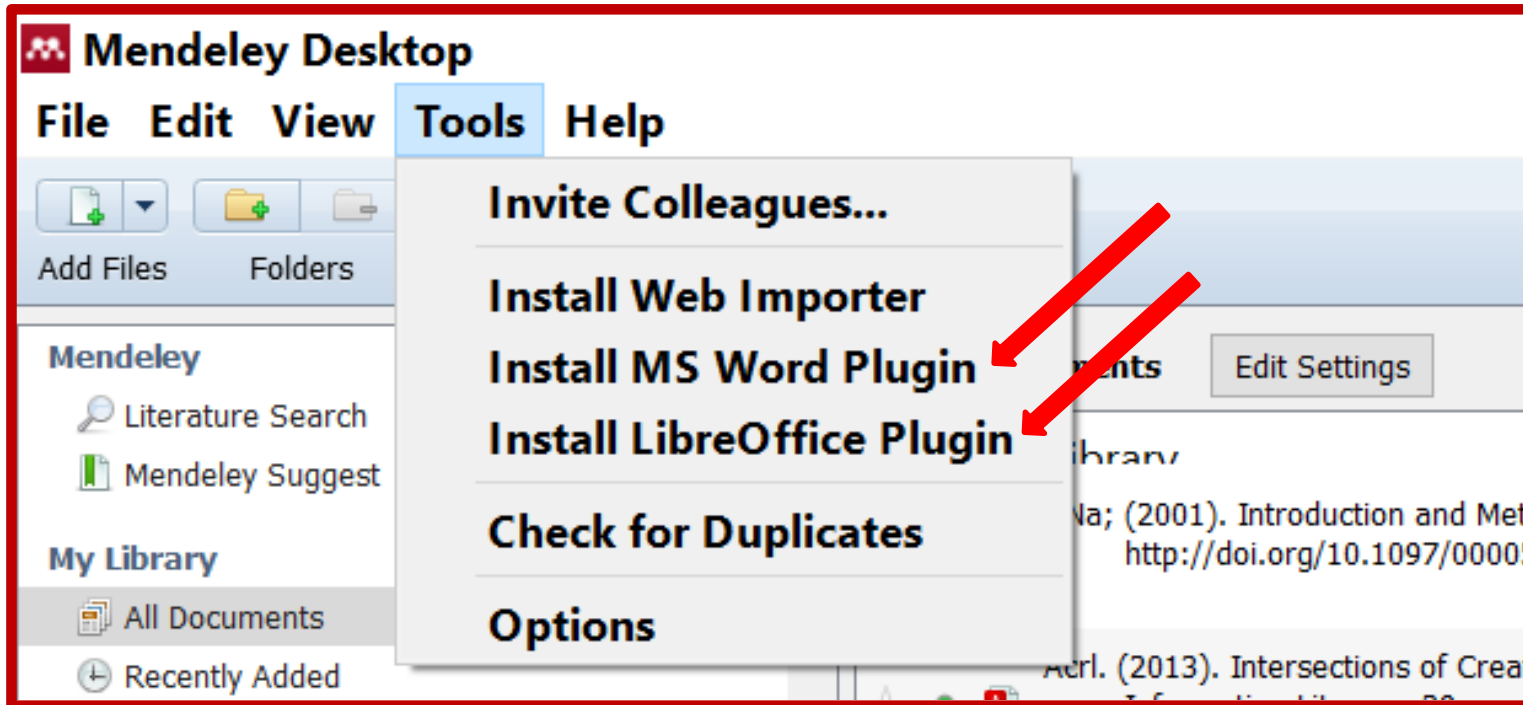
Gestión de referencias bibliográficas: Mendeley

Citar y escribir desde un
procesador de texto.
Plug-in para citar: MS Word

Profesorado:

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Activar Plug-in para citar en un procesador de texto

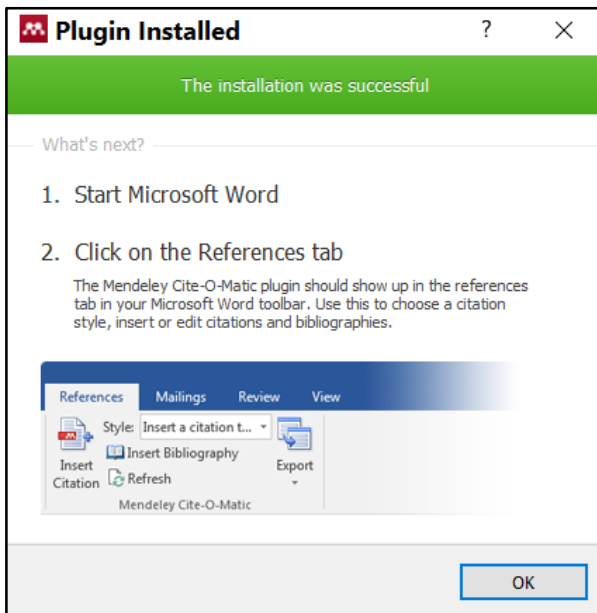


Hacer clic en Menú Tools –

Install Word / LibreOffice Plugin:

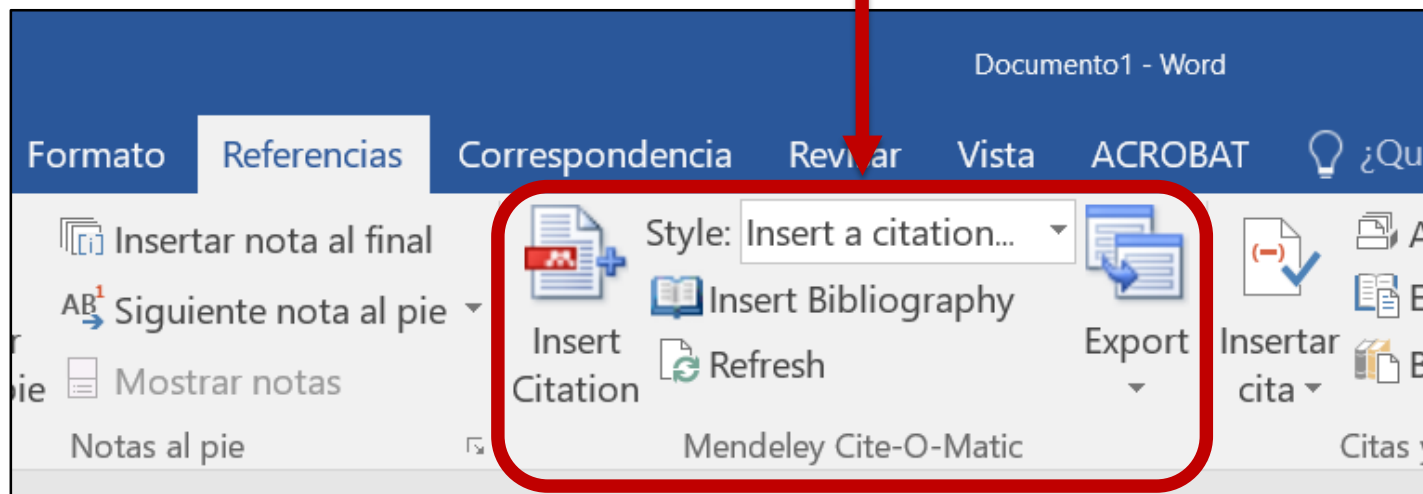
El procesador de texto debe estar **cerrado** para instalar el plugin.

Ms Word Plug-in

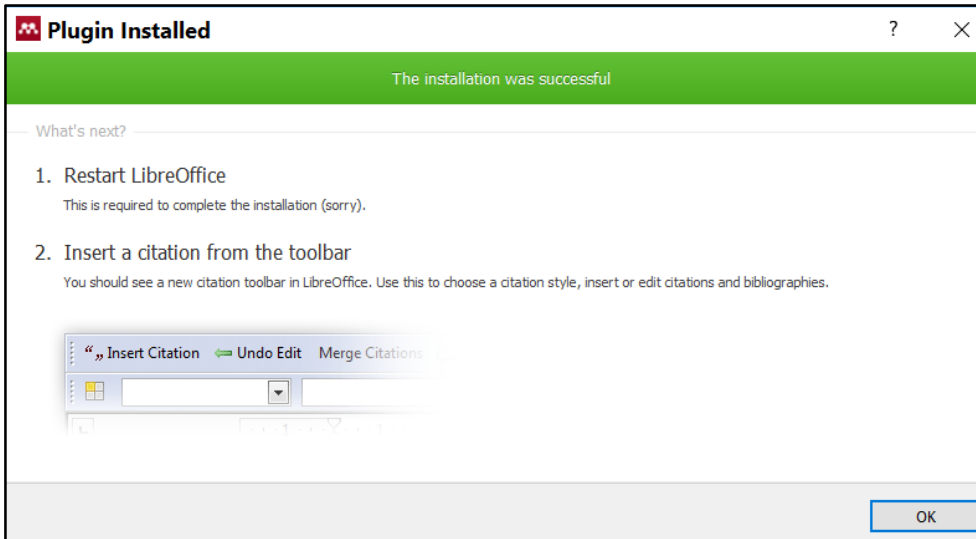


Mensaje en Mendeley Desktop

Acceso al Plugin en Barra de herramientas

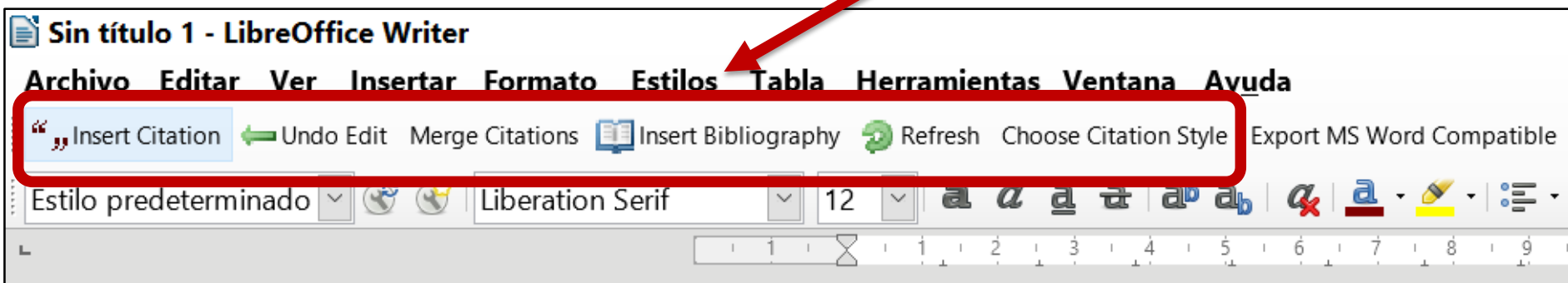


LibreOffice Plug-in

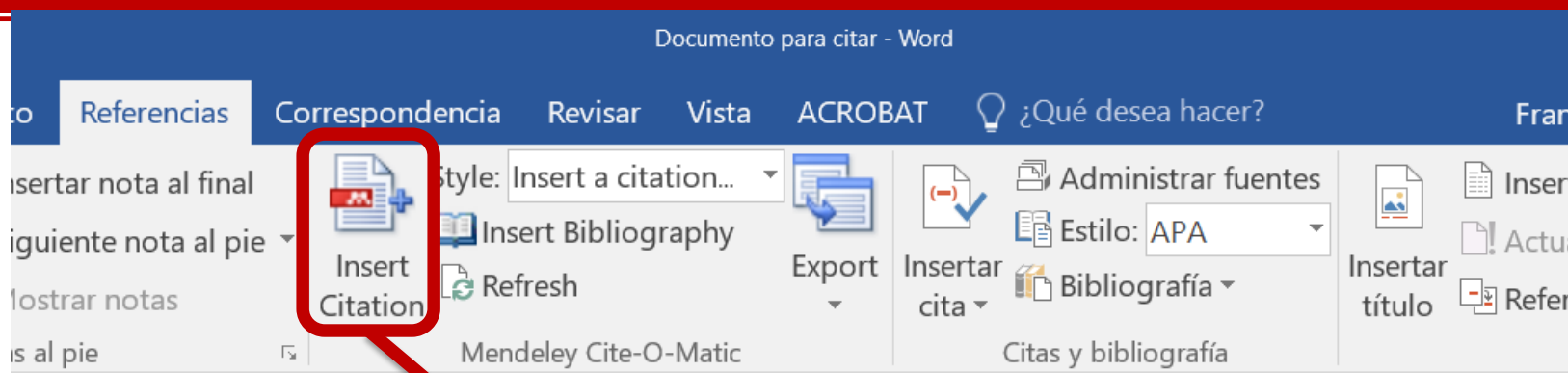


**Mensaje en
Mendeley Desktop**

**Acceso al Plugin en
Barra de herramientas**



Insertar las referencias en nuestro manuscrito: Ms Word

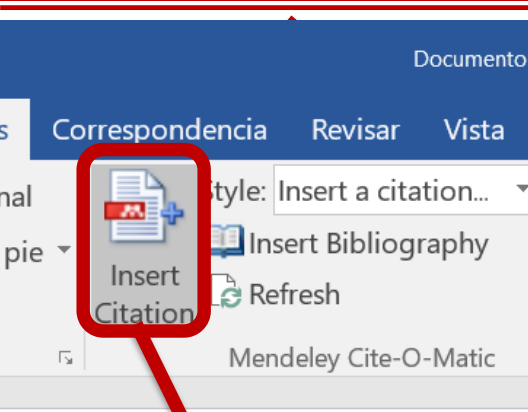


**2. Hacer clic en
*Insert Citation***


**1. Indicar con el cursor
el lugar donde vamos a
insertar la referencia**

Distance-based courses offered through e-learning platforms are gaining in popularity and supporters, particularly those resources offered through the Internet due to their ability to transcend the limitations of time and space. In this context, it is essential that teachers and educational researchers become familiar with the main e-learning initiatives and the most outstanding content development software, particularly open source tools that facilitate free access to knowledge. The aim of this paper is to present a conceptual outline describing the most common topics addressed by e-learning researchers. Furthermore, we present some key points to consider in choosing the most appropriate design tools for digital learning objects, managing e-learning courses and preserving the copyright and integrity of developed contents. Finally, we offer a directory of some of the major open source initiatives that facilitate the access, use and exchange of Open Educational Resources (consortia, digital libraries and repositories).

Insertar las referencias en nuestro manuscrito: Ms Word

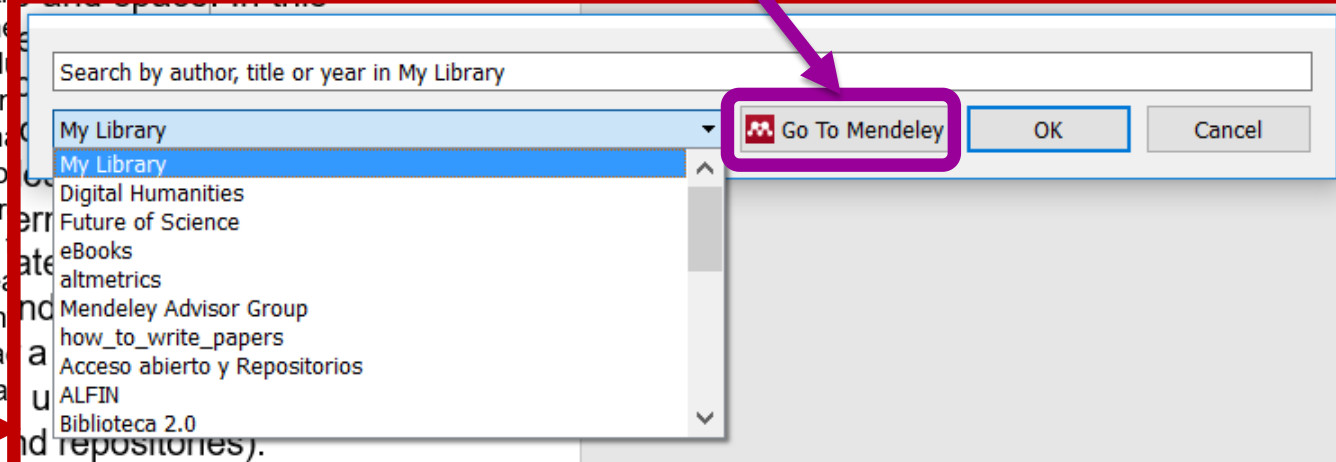


Ventana emergente que nos permite elegir de dónde extraer la cita:

1. Busca por *author, title o year*
2. **Seleccionar un documento desde tu biblioteca de Mendeley o de los grupos de los que formes parte.**
3. Haz Clic en  **Go To Mendeley (Mendeley Desktop)**

El botón aparece seleccionado

ffered through e-learning platforms are gaining in popularity and supporters, particularly those resources offered through the Internet due to their ability to transcend the context, it is essential that teachers and ed with the main e-learning initiatives and the software, particularly open source tools that The aim of this paper is to present a common topics addressed by e-learning some key points to consider in choosing digital learning objects, managing e-learning copyright and integrity of developed content of the major open source initiatives that fa of Open Educational Resources (consortia and repositories).



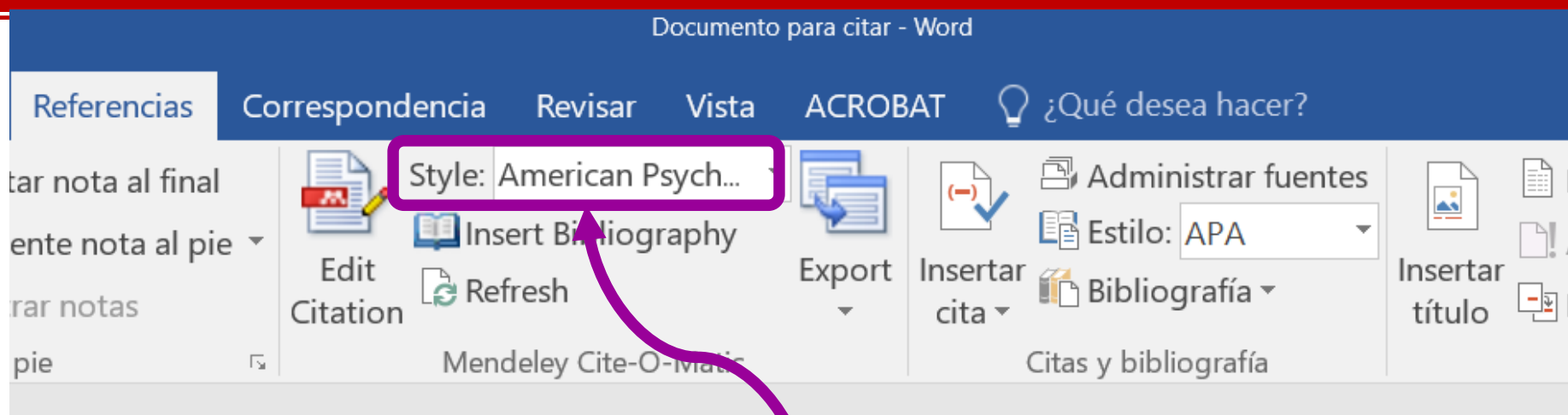
Elegir las referencias para citar en Mendeley Desktop

1. Seleccionamos las referencias que queremos citar (tecla Ctrl):

2. Haz Clic en *Cite*

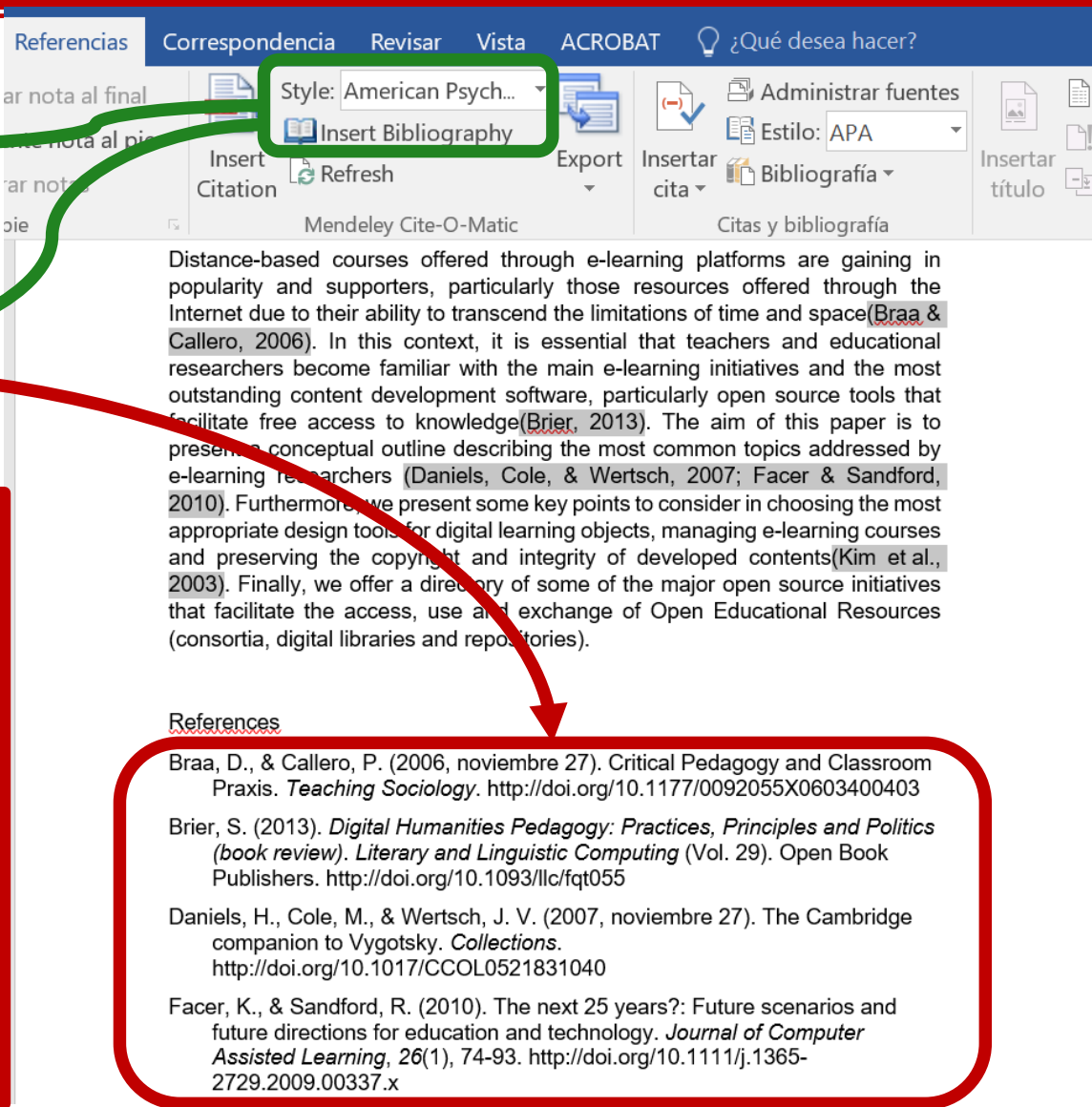
Nos posicionamos en el lugar donde están las referencias: **Folder** o **Group**

Citas (in-text) insertadas



Distance-based courses offered through e-learning platforms are gaining in popularity and supporters, particularly those resources offered through the Internet due to their ability to transcend the limitations of time and space (Braa & Callero, 2006). In this context, it is essential that teachers and educational researchers become familiar with the main e-learning initiatives and the most outstanding content development software, particularly open source tools that facilitate free access to knowledge (Brier, 2013). The aim of this paper is to present a conceptual outline describing the most common topics addressed by e-learning researchers (Daniels, Cole, & Wertsch, 2007; Facer & Sandford, 2010). Furthermore, we present some key points to consider in choosing the most appropriate design tools for digital learning objects, managing e-learning sources and preserving the copyright and integrity of developed contents (Kim et al., 2003). Finally, we offer a directory of some of the major open source initiatives that facilitate the access, use and exchange of Open Educational Resources (consortia, digital libraries and repositories).

Insertar la bibliografía final del manuscrito

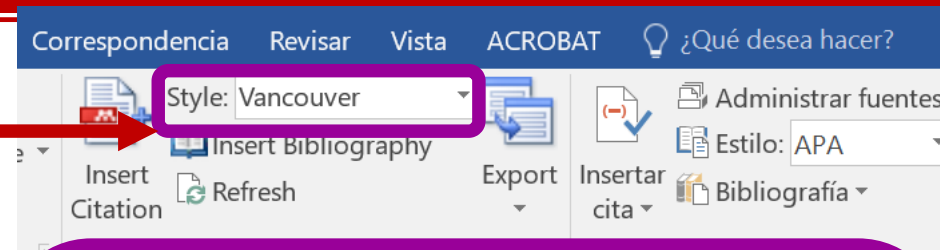
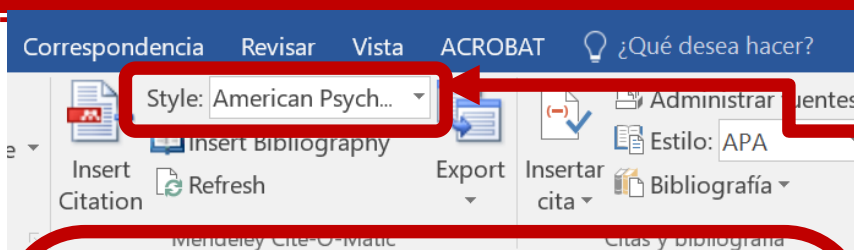


Style: American Psych...
 Insert Bibliography

Hacer clic en *Insert Bibliography*

Una vez insertada la bibliografía podemos seguir trabajando con el documento **añadiendo o eliminando** citas, la bibliografía será **reformateada** de modo automático

Cambiar de estilo de referencias



Distance-based courses offered through e-learning platforms are gaining in popularity and supporters, particularly those resources offered through the Internet due to their ability to transcend the limitations of time and space (Braa & Callero, 2006). In this context, it is essential that teachers and educational researchers become familiar with the main e-learning initiatives and the most outstanding content development software, particularly open source tools that facilitate free access to knowledge (Brier, 2013). The aim of this paper is to present a conceptual outline describing the most common topics addressed by e-learning researchers (Daniels, Cole, & Wertsch, 2007; Facer & Sandford, 2010). Furthermore, we present some key points to consider in choosing the most appropriate design tools for digital learning objects, managing e-learning courses and preserving the copyright and integrity of developed contents (Kim et al., 2003). Finally, we offer a directory of some of the major open source initiatives that facilitate the access, use and exchange of Open Educational Resources (consortia, digital libraries and repositories).

Distance-based courses offered through e-learning platforms are gaining in popularity and supporters, particularly those resources offered through the Internet due to their ability to transcend the limitations of time and space⁽¹⁾. In this context, it is essential that teachers and educational researchers become familiar with the main e-learning initiatives and the most outstanding content development software, particularly open source tools that facilitate free access to knowledge⁽²⁾. The aim of this paper is to present a conceptual outline describing the most common topics addressed by e-learning researchers^(3,4). Furthermore, we present some key points to consider in choosing the most appropriate design tools for digital learning objects, managing e-learning courses and preserving the copyright and integrity of developed contents⁽⁵⁾. Finally, we offer a directory of some of the major open source initiatives that facilitate the access, use and exchange of Open Educational Resources (consortia, digital libraries and repositories).

References

Braa, D., & Callero, P. (2006, noviembre 27). Critical Pedagogy and Classroom Praxis. *Teaching Sociology*. <http://doi.org/10.1177/0092055X0603400403>

Brier, S. (2013). *Digital Humanities Pedagogy: Practices, Principles and Politics (book review)*. *Literary and Linguistic Computing* (Vol. 29). Open Book Publishers. <http://doi.org/10.1093/llc/fqt055>

Daniels, H., Cole, M., & Wertsch, J. V. (2007, noviembre 27). The Cambridge companion to Vygotsky. *Collections*. <http://doi.org/10.1017/CCOL0521831040>

Facer, K., & Sandford, R. (2010). The next 25 years?: Future scenarios and future directions for education and technology. *Journal of Computer Assisted Learning*, 26(1), 74-93. <http://doi.org/10.1111/j.1365-2729.2009.00337.x>

References

1. Braa D, Callero P. Critical Pedagogy and Classroom Praxis. *Teaching Sociology*. 2006. p. 357-69.
2. Brier S. Digital Humanities Pedagogy: Practices, Principles and Politics (book review). *Literary and Linguistic Computing*. Open Book Publishers; 2013. 272-274 p.
3. Daniels H, Cole M, Wertsch J V. The Cambridge companion to Vygotsky. *Collections*. 2007. p. 476.
4. Facer K, Sandford R. The next 25 years?: Future scenarios and future directions for education and technology. *J Comput Assist Learn*. 27 de noviembre de 2010;26(1):74-93.

Cambiar de estilo de referencias

Documento para citar - Word

Referencias Correspondencia Revisar Vista ACROBAT ¿Qué desea hacer?

Style: Vancouver

- American Political Science Association
- American Psychological Association 6th edition
- American Psychological Association 6th edition (annotated bibliography with abstract)
- American Sociological Association
- Harvard Reference format 1 (author-date)
- IEEE
- Modern Humanities Research Association 3rd edition (note with bibliography)
- Modern Language Association 7th edition
- Nature
- Vancouver
- More Styles...

Distance-based popularity and Internet due to this context, it is familiar with the development so knowledge(2). The most common topics addressed by e-learning researchers (3,4). Furthermore, we present some key points to consider in choosing the most appropriate design tools for digital learning objects, managing e-learning courses and preserving the copyright and integrity of developed contents(5). Finally, we offer a directory of some of the major open source initiatives that facilitate the access, use and exchange of Open Educational Resources (consortia, digital libraries and repositories).

Al hacer clic en *More Styles* se abre una ventana emergente en **Mendeley Desktop**

References

1. Braa D, Callero P. Critical Pedagogy and Classroom Praxis. Teaching Sociology. 2006. p. 357-69.
2. Brier S. Digital Humanities Pedagogy: Practices, Principles and Politics (book review). Literary and Linguistic Computing. Open Book Publishers; 2013. 272-274 p.
3. Daniels H, Cole M, Wertsch J V. The Cambridge companion to Vygotsky. Collections. 2007. p. 476.
4. Facer K, Sandford R. The next 25 years?: Future scenarios and future directions for education and technology. J Comput Assist Learn. 27 de noviembre de 2010;26(1):74-93.
5. Kim HL, Belldegrün AS, Freitas DG, Bui MHT, Han K, Dorey FJ, et al. Paraneoplastic signs and symptoms of renal cell carcinoma: implications for prognosis. J Urol. noviembre de 2003;170(5):1742-6.

Citation Styles

Installed Get More Styles Abbreviations About

IEEE

ISO-690 (author-date, English)

Modern Humanities Research Association 3rd edition (note with bibliographv)

Modern Language Association 7th edition

National Library of Medicine Update Available

Nature Update Available

Vancouver Selected

Include URLs and Date Accessed in Bibliographies: Only for Webpages

Citation and Bibliography Language: Spanish (Spain)

Done

Citation Styles: funcionalidades

Citation Styles

Installed Get More Styles Abbreviations About



IEEE

ISO-690 (author-date, English)

Modern Humanities Research Association 3rd edition (note with bibliography)

Modern Language Association 7th edition

National Library of Medicine

Update Available

Nature

Update Available

Vancouver

Selected

Include URLs and Date Accessed in Bibliographies: Only for Webpages

Citation and Bibliography Language: Spanish (Spain)

Done

1. Podemos ver los estilos instalados, indicar cual queremos utilizar y buscar actualizaciones del mismo
2. Conseguir y utilizar nuevos estilos.
3. Configurar el estilo que queremos usar: *Use this style*

1. Dónde incluir la URL
2. Elegir el idioma de las referencias

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